

Achieving success by  
**working together**



## Garth Hill College

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**Principal:**  
Mr K G Grainger MA

**Vice Principal:**  
Mrs G Powell BA Hons

**Assistant Principals:**  
Mr C Anderson BSc Hons  
Mrs J Hart BA Hons  
Mr N Huskinson M.Ed  
Mrs A Keen MSc Hons  
Mrs H Manning MA  
Mrs C Morris BSc Hons  
Mrs E Renny BA Hons  
Mr E Turner MSc Hons

September 2022

Dear Prospective Applicant

**TEACHER OF MATHS and NUMERACY & STEM LEAD  
MPS (Fringe) PLUS TLR 2b  
REQUIRED FROM JANUARY 2023**

Thank you for your interest. We are looking for an enthusiastic, dedicated and committed classroom practitioner to appoint to the post of teacher of mathematics and to take on the role of Numeracy and STEM Lead with effect from January 2023.

The Mathematics department is a strong team with a good track record of success at GCSE and A Level. Personal qualities are valued highly and the atmosphere is friendly and purposeful. As a member of the Mathematics department, you would be responsible for delivering high-quality lessons and inspiring all of our pupils to achieve and succeed in this very important subject area.

In addition, the post provides the opportunity to take on whole college responsibility for leading on numeracy and STEM work across the school, including leading on our community partnership work and outreach with other local schools and organisations. The successfully appointed person will lead on the planning and delivery of numeracy and STEM related learning across the curriculum, including organising enrichment activities and engaging all of our pupils, especially those disadvantaged.

Garth Hill is a 'good' school (OFSTED May 2019). Our last OFSTED report was very positive and all areas were rated 'good' by the inspection team. The inspectors commented on the determination and passion of staff to continue to develop the College. We are excited and confident about the future as we continue our journey to excellence.

Our CPD programme for staff is very strong. An outstanding team of teaching and learning professionals, including Lead Practitioners and Teaching and Learning Coaches, lead whole college and bespoke teacher development programmes. This important area of our work also provides more opportunities for career development for teachers keen to develop and progress in the profession.

Furthermore, behaviour and inclusion support for pupils is exceptional. There is a very clear and well established behaviour management system with 'send out'. The Behaviour Support Team helps staff and pupils to help resolve any issues that occur and work to ensure that pupils behave impeccably (one of our 'Seven Habits' for pupils). Centralised detentions help to reduce teacher workload.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families. We also work in a great learning environment (our school building opened in September 2010) with superb facilities. A new Sixth Form Centre and specialist SEND unit provision (Rise@GHC) was opened in 2015.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.



GARTH HILL COLLEGE

### Applications

Should you have any queries or wish to visit the school please contact Ms S Barnes at the College on 01344 421122 or email on [s-barnes@garthhillcollege.com](mailto:s-barnes@garthhillcollege.com).

### The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

**CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 09H00 ON FRIDAY 30<sup>TH</sup> SEPTEMBER 2022**

### Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

### Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

- Highly effective behaviour and inclusion system with 'send out' and support
- Centralised detentions to reduce teacher workload
- Superb CPD including from our outstanding 'Teaching and Learning Team'
- OFSTED 'good' (May 2019)
- Friendly and supportive working environment
- An active Staff Association
- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)

Yours faithfully



Keith Grainger  
Principal